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stela@unilib.bg.ac.rs

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<http://www.unilib.bg.ac.rs/edukacija/index.php>

The screenshot shows a web browser window with the following content:

- Browser Tab:** Универзитетска библиотека: Едукација
- Page Title:** Универзитетска библиотека "Светозар Марковић"
- Search Bar:** Претрага: [input field]
- Language/Theme:** English · Promena pisma
- Navigation Menu:** О нама | Услуге | Електронска издања | Препоручени линкови | Пројекти | Заједница библиотека | Едукација
- Section Header:** Едукација докторанада и млађих истраживача
- Text:** Универзитетска библиотека "Светозар Марковић" организује едукацију докторанада и млађих истраживача у области евалуације, приступа и коришћења електронских извора научних информација. Вишегодишње искуство стечено у интерактивном раду са полазницима ових курсева сабрано је у приручнику
- Text:** [Др Стеле Филипи-Матутиновић : "Електронски извори информација у науци: значај, врсте, доступност, процена вредности"](#)
- Footer:** Последњи пут промењено: 04/02/2010
© Универзитетска библиотека "Светозар Марковић". Контакт: webmaster@unilib.bg.ac.rs
Булевар краља Александра 71, Београд • тел: (+381.11) 3370-509 • факс: (+381.11) 3370-354

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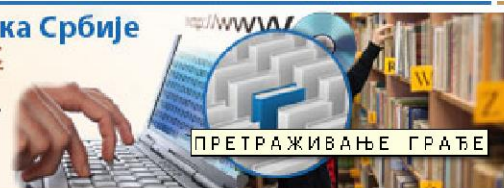


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Улаз у COBISS/OPAC

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СА ЈЕДНОГ МЕСТА приступ информацијама у више од **100 библиотека у Србији** (40.000 линкова до е-извора, 1,3 милиона књига, 600.00 чланака, 65.000 часописа и новина, 14.000 CD/DVD-ова ...)



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» **Препорука за опрему**

ОБАВЕШТЕЊА И НОВОСТИ

05. 12. 2009.

Пренос записа из базе података Универзитета "Браћа Караџић", Београд (УВК) у базу података Факултета за трговину и банкарство "Јанићије и Даница Караџић", Београд (FTB)

09. 11. 2009.

[Уставни суд Републике Србије, Београд](#), укључен у систем COBISS.SR

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Аутор:

Наслов:

Година издања: 2000*

Кључне речи: sociologija

Издавач:

Језик: сви језици

Врста грађе: монографске публикације

Писмо: све врсте грађе

Е-приступ: монографске публикације

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- [41. Млади, религија, веронаука : # Ђорђевић, Драг# 2000 зсс# монограф. публ.](#)
- [42. Religiozna netolerancija : pr# Ђорђевић, Драг# 2000 зсс# монограф. публ.](#)
- [43. Las limitaciones del paradigm# Elster, Jon 2000- sра# монограф. публ.](#)
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 НАСЛОВ..... : Zbogom dinosauri, dobrodošli krokodili! :
 etnologija promene
 ИМПРЕСУМ..... : Zemun : Biblioteka XX vek, Beograd : Čigoja
 štampa, 2000
 ФИЗИЧКИ ОПИС..... : 181 str. : ilustr. ; 17 cm
 ЗБИРКА..... : (Biblioteka XX vek ; 111)
 ISBN..... : 86-81493-93-0
 ПРЕДМЕТНЕ ОДРЕДНИЦЕ..... : [Социологија културе - Бугарска - 1989-1994](#) // [Бугарска - Политичке прилике - 1989-1994](#)
 УДК..... : 323(497.2)"1989/1994", 316.7(497.2)"1989/1994"
 ВРСТА ГРАВЕ..... : монографска публикација, текстуална грађа,
 штампана
 COBISS.SR-ID..... : 156005511



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за позајмицу, свих, наручених

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70036 Универзитетска библиотека 'С. Марковић', Београд	NC:1
70124 факултет политичких наука, Београд	NC:2
70500 филозофски факултет, Београд	NC:4
70612 Криминалистичко-полицијска академија, Београд	NC:2
70800 Народна библиотека Крушевац	NC:1
70802 Градска библиотека Вршац	NC:0,1
70803 Народна библиотека 'Доситеј Обрадовић', Нови Пазар	NC:1
70805 Народна библиотека Бор	NC:1
70808 Градска библиотека 'Карло Вијелички' Сомбор	NC:0,1
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70813 Библиотека 'Вук Караџић', Алексинац	NC:1

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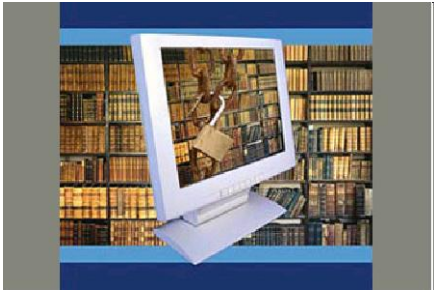
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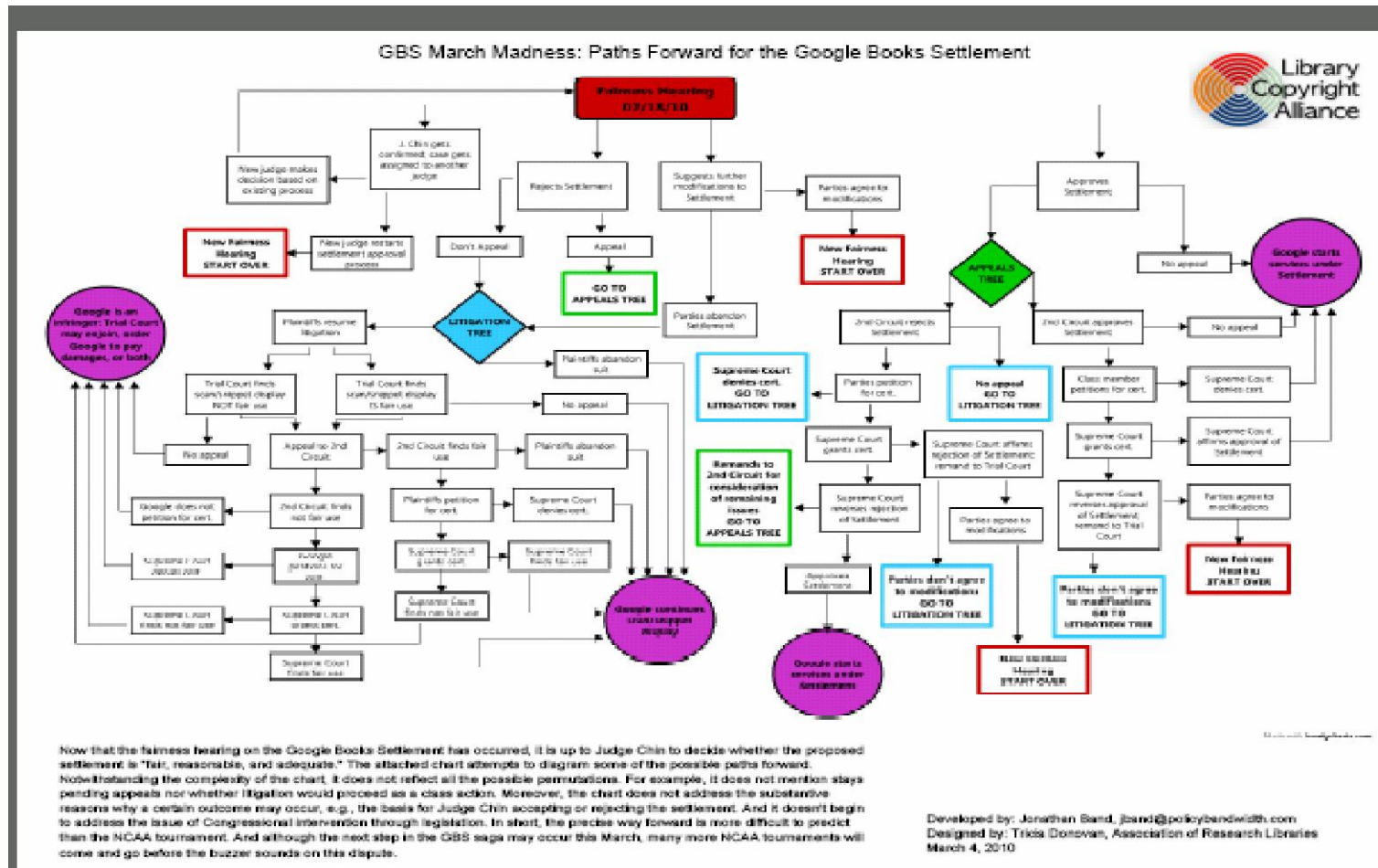
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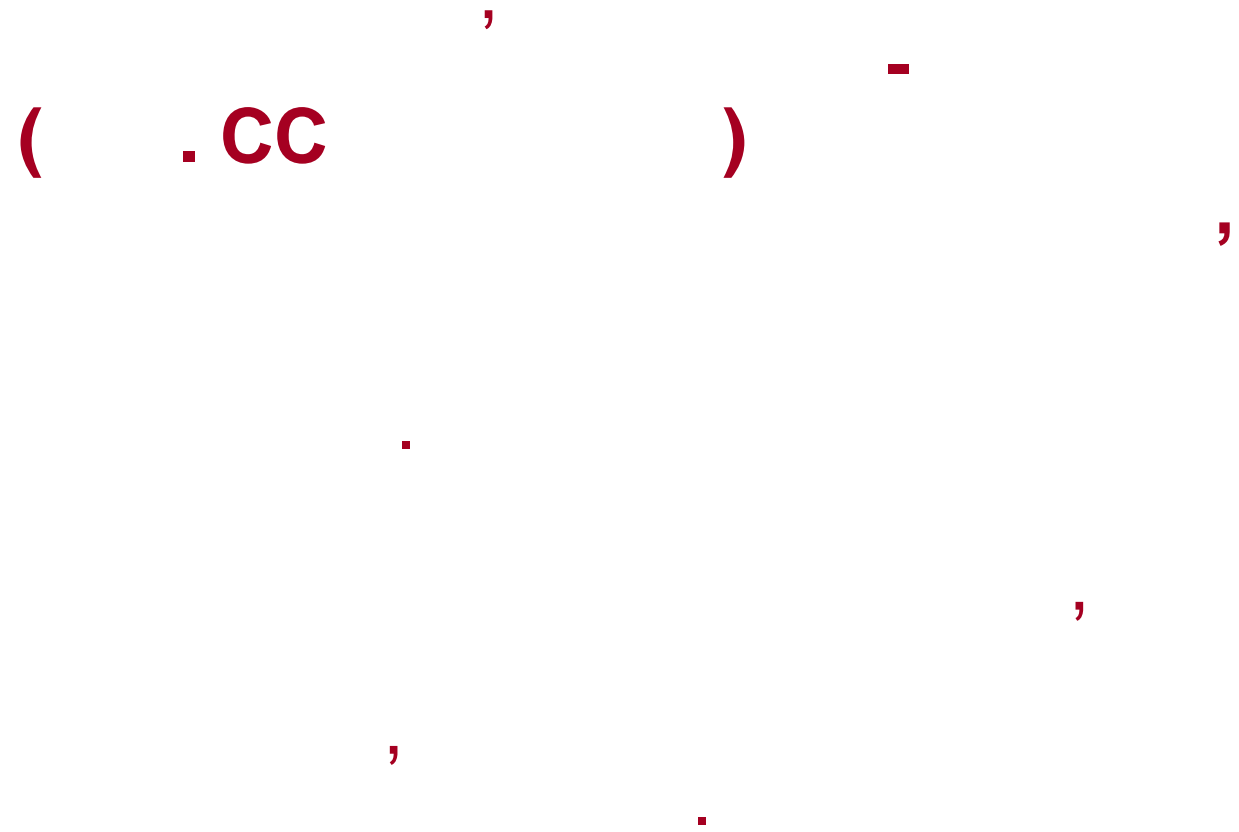
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Publisher: Indiana University

Country: United States

Language: English

Keywords: social work, sociology

Start year: 2000

[La Aljaba \(Luján\)](#)

ISSN: 03286169

EISSN: 16695704

Subject: [Sociology](#)

Publisher: Universidad Nacional de Luján, Universidad Nacional del Comahue, Universidad Nacional de La Pampa

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40 research institutions from 11 European countries focusing on crime, criminology, sociology and prevention.
- [Human Sciences Research Council](#) - <http://www.hsrc.ac.za/>
Specializes in humanities and social sciences research. Includes research material in various formats.
- [WWW Virtual Library: Sociology](#) - <http://socsen2.mcmaster.ca/w3virtsoclib/>
Global links to sociology resources.
- [The Internet Sociologist](#) - <http://www.vts.intute.ac.uk/he/tutorial/sociologist/>
A free "teach yourself" tutorial on Internet information skills for sociologists, written by Stuart Macwilliam, Library and Information Services, University of Exeter. It is one of a set tutorials within the RDN Virtual Training Suite, created by subject-specialists from universities and professional organisations across the UK.
- [Theory.org.uk](#) - <http://www.theory.org.uk/>
Media studies and gender studies with content on queer theory, gender, Foucault, Judith Butler, media influences, cyber culture, role models, and critical theory. Produced by Dr David Gauntlett, University of Leeds, UK.
- [Free Resources for Program Evaluation and Social Research Methods](#) - <http://gsociology.icaap.org/methods/>
Provides links to manuals, on line guides, 'how to' books, survey methods, interviewing, observation, statistics and free statistical software.
- [Stanford Center for the Study of Poverty and Inequality](#) - <http://www.stanford.edu/group/cepii/>

Sociosite



The screenshot shows a web browser window with the URL <http://www.sociosite.net/about.php>. The browser has several tabs open, including 'VoS: General Sociology Resources', 'SocioSite', and 'SocioSite: THE SOCIOSITE PROJECT'. The website header features the 'sociosite' logo and a navigation menu with links for 'Home', 'Subject Areas', 'Search', 'Correspondents', 'Contact', and 'Nederlandse versie'. The main heading is 'The SocioSite Project'. The text on the page describes the project's purpose, its location at the University of Amsterdam, and invites users to contribute to the site's growth.

sociosite [Home](#) [Subject Areas](#) [Search](#) [Correspondents](#) [Contact](#) [Nederlandse versie](#)

The SocioSite Project

The Internet is rapidly transforming the production, distribution, and consumption of knowledge and information. Information is made available in electronic formats and through differing network applications. The information is expanding at a very fast growing rate. Much of the latest sociological research finds its way onto the Internet long before it reaches print or other traditional media. Coming to terms with the Internet and its resources is a most pressing and necessary task for all social scientists.

The SocioSite is designed to get access to information and resources which are relevant for sociologists and other social scientists. It has been designed from a global point of view - it gives access to the world wide scene of social sciences. The intention is to provide a comprehensive listing of all sociology resources on the Internet. The enormity and constantly changing nature of the Internet makes it impossible to develop a definitive and comprehensive listing. That's why the SocioSite will always be 'under construction'.

The SocioSite is a project based at the faculty of Social Sciences at the University of Amsterdam. We present the resources and information that are important for the international sociological scene. It links students of sociology to many interesting, sociologically relevant locations in cyberspace. The SocioSite is a comprehensive information system which is very easy to use. That is why it has become a very popular yellow guide for social scientists from all over the world. The SocioSite is a toolkit for us social scientists. It contains high quality resources and texts that can be used as wheels for the sociological mind.

We hope the SocioSite will become a useful instrument for all social scientists in different fields of sociological study. This is only possible when we join our forces. So please don't hesitate to

- correct us where we are wrong
- give additions where we are incomplete
- make suggestions for improvement, and
- make your own contributions for a more powerful instrument.

It took many hours to make the SocioSite what it is today. And it will take many more efforts to keep this site what it was meant to be: an accurate and comprehensive collection of resources in the social sciences. We intend to expand this guide to include resources from all countries and from all fields of the social sciences. Without the help of other people this will be impossible to realize. We invite you to contribute to this information system. We want the SocioSite to include high quality resources and texts from all sociological fields, from all countries and in any language. If you would like to participate in the [network of correspondents and editors](#) for the SocioSite please contact us.

The SocioSite has been written in English. In due time there will also be a Dutch version available. If you are interested in making a mirror site in other languages, please write us.

Site designers are beginning to develop a degree of sophistication. The look and feel of the sites we visit are starting to reflect their purposes and makeup of their target audiences. Many sites established by the media or targeted at the MTV generation tend to place a heavy emphasis on a strong visual appeal because their designers know that visitors expect both style and substance. Sites that serve a utilitarian purpose tend to look utilitarian. The SocioSite serves an utilitarian purpose, but it will be looking better in the times to come.

The SocioSite is a member of the International Consortium for the Advancement of Academic Publications (ICAAP) and is distributed free in order to promote uncommercialized scholarly communication.



sociosite

Social Science Information System
based at the University of Amsterdam

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Web Sociology

- **Adamic, Lada A.** [1999] (Xerox Palo Alto Research Center)
[The Small World Web \[pdf\]](#)
The author shows that the WWW is a small world, in the sense that sites are highly clustered yet the path length between them is small: every site can be reached from every other site through only 4.2 hotlinks. Search engines might make use of the fact that pages corresponding to a particular search query can form small world networks.
- **Adamic, Lada A.** [2001]
[Network Dynamics: The World Wide Web \[pdf\]](#)
Can the regularities on the internet be understood by drawing on methods of statistical physics? Adamic shows that a stochastic theory can explain the power-law distributions in website sizes, traffic, and links. He also shows that the Web is a "small world": to reach one site from any other takes an average of only 4 hops, while most related sites cluster together.

Sociosite

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Famous Sociologists



— Strong shoulders to stand on —

Addams, J. Adorno, Th. W. Aron, R. Bauman, Z. Baudrillard, J. Becker, H. Bell, D. Benedict, R.F. Berger, P. L. Bhaskar, R. Blau, P. Blumer, H. Boltanski, L. Boudon, R. Bourdieu, P. Coleman, J.A. Collins, R. Comte, A. Cooley, Ch. H. Coser, L. Crompton, R. Crozier, M. Dahrendorf, R. Du Bois, W.E.B.	Durkheim, E. Elias, N. Elster, J. Etzioni, A. Ferguson, A. Foucault, M. Fromm, E. Garfinkel, H. Geertz, C. Geiger, Th. Giddens, A. Goffman, E. Goudsblom, J. Gouldner, A.W. Gramsci, A. Habermas, J. Halbwachs, M. Hall, S. Haraway, D.J. Homans, G.C. Horkheimer, M. Ibn Khaldun Inglehart, R. Kanter E. M.	Kearl, M. König, R. Latour, B. Lefebvre, H. Lenski, G. Lévi-Strauss, C. Luckmann, Th. Luhmann, N. Malinowski, B. Mann, M. Mannheim, K. Marcuse, H. Marx, K. Mauss, M. McLuhan, M. Mead, G. H. Mead, M. Merton, R. K. Michels, R. Millett, K. Mills, C. W. Moreno, J. L. Morgan, L. H. Offe, C.	Pareto, V. Park, R.E. Parsons, T. Popper, K. Rousseau, J.-J. Schütz, A. Simmel, G. Sorokin, P.A. Spencer, H. Taylor, W.F. Thomas, W.I. Tocqueville, A. de Toffler, A. Tönnies, F. Touraine, A. Toynbee, A. Veblen, T. Walby, S. Wallerstein, I. Ward, L.F. Weber, Max Willis, Paul Znaniecki, F.W.
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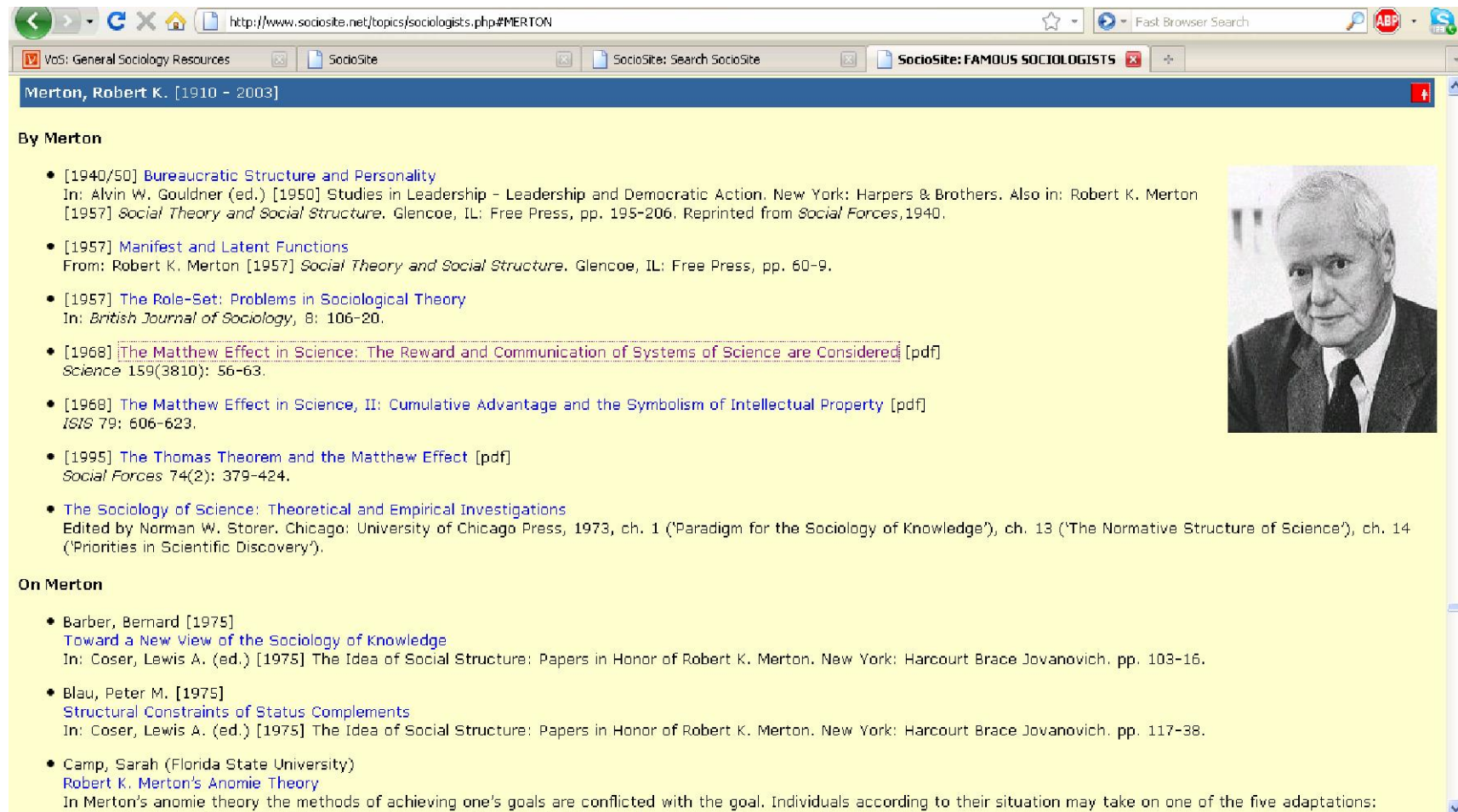
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Merton, Robert K. [1910 - 2003]

By Merton

- [1940/50] [Bureaucratic Structure and Personality](#)
In: Alvin W. Gouldner (ed.) [1950] *Studies in Leadership - Leadership and Democratic Action*. New York: Harpers & Brothers. Also in: Robert K. Merton [1957] *Social Theory and Social Structure*. Glencoe, IL: Free Press, pp. 195-206. Reprinted from *Social Forces*, 1940.
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- [1968] [The Matthew Effect in Science: The Reward and Communication of Systems of Science are Considered](#) [pdf]
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ISIS 79: 606-623.
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Social Forces 74(2): 379-424.
- [The Sociology of Science: Theoretical and Empirical Investigations](#)
Edited by Norman W. Storer. Chicago: University of Chicago Press, 1973, ch. 1 ('Paradigm for the Sociology of Knowledge'), ch. 13 ('The Normative Structure of Science'), ch. 14 ('Priorities in Scientific Discovery').



On Merton

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In: Coser, Lewis A. (ed.) [1975] *The Idea of Social Structure: Papers in Honor of Robert K. Merton*. New York: Harcourt Brace Jovanovich. pp. 103-16.
- Blau, Peter M. [1975]
[Structural Constraints of Status Complements](#)
In: Coser, Lewis A. (ed.) [1975] *The Idea of Social Structure: Papers in Honor of Robert K. Merton*. New York: Harcourt Brace Jovanovich. pp. 117-38.
- Camp, Sarah (Florida State University)
[Robert K. Merton's Anomie Theory](#)
In Merton's anomie theory the methods of achieving one's goals are conflicted with the goal. Individuals according to their situation may take on one of the five adaptations:

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1 / 8 134% Sign Find

Science, 159(3810): 56-63, January 5, 1968

The Matthew Effect in Science



The reward and communication systems of science are considered.

Robert K. Merton

This paper develops a conception of ways in which certain psychosocial processes affect the allocation of rewards to scientists for their contribu-

image and the public image of scientists are largely shaped by the communally validating testimony of significant others that they have variously

reers are more productive later on than those who do not. And the Coles have also found that, at least in the case of contemporary American physics, the reward system operates largely in accord with institutional values of the science, inasmuch as quality of research is more often and more substantially rewarded than mere quantity.

In science as in other institutional realms, a special problem in the workings of the reward system turns up when individuals or organizations take on the job of gauging and suitably rewarding lofty performance on behalf of a large community. Thus, that ultimate accolade in 20th-century science, the Nobel prize, is often assumed to mark off its recipients from all the other scientists of the time. Yet this assumption is at odds with the well-


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VoS: General Sociology Resources

A Sociological Tour Through Cyberspace



Thirty years ago columnist Lewis Lapham made the following observation:

There no longer exists a theater of ideas in which artists or philosophers can perform the acts of the intellectual or moral imagination. In nineteenth-century England Charles Darwin could expect *On The Origin of Species* to be read by Charles Dickens as well as by Disraeli and the vicar in the shires who collected flies and water beetles. Dickens and Disraeli and the vicar could assume that Mr. Darwin might chance to read their own observations. But in the United States in 1979 what novelist can expect his work to be read by a biochemist, a Presidential candidate, or a director of corporations; what physicist can expect his work to be noticed, much less understood, in the New York literary salons? ("A Juggernaut of Words," *Harper's Magazine*, June 1979: pp. 12-13).

Conditions have hardly improved three decades later. Now in the supposed "Information Age" six out of ten American households do not purchase a single book and one-half of American adults do not read one. Forty-three years ago in 1965 when [the Gallup Organization](#) asked young people if they read a daily newspaper, 67 percent said yes; in 2006, according to the [NORC General Social Survey](#), only 11 percent of those 18-24 answered affirmatively. And yet "they" say we are saturated with informational overload!

I am most interested in the potential of this cyberspace medium to inform and to generate discourse, to enhance [information literacy](#), and to truly be a "theater of ideas." This site features commentary, data analyses (hey, we've become a "factoid" culture), occasional essays, as well as the requisite links, put together for courses taught by myself and my colleagues. **Additions and updates are made daily.** If you do give feedback on one of the message pads scattered across these pages and wish a reply, please include your e-mail address.

And now for some sites to stimulate the [sociological imagination](#) (or, at a minimum, prepare one for [Sociology Jeopardy](#)).

EXPLORATIONS IN SOCIAL INEQUALITY

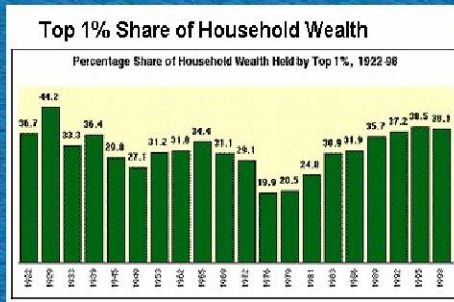
An imbalance between rich and poor is the oldest and most fatal ailment of all republics.
 —Plutarch

A 1979 Carnegie study ("Small Futures: Children, Inequality, and the Limits of Liberal Reform", Richard de Lone principal investigator) found that a child's future to be largely determined by social status, not brains. Consider Bobby and Jimmy, two second-graders, who both pay attention in the classroom, do well, and have nearly identical I.Q.s. Yet Bobby is the son of a successful lawyer; Jimmy's works infrequently as custodial assistant. Despite their similarities, the difference in the circumstances to which they were born makes it 27 times more likely that Bobby will get a job that by time he is in late 40s will pay him an income in the top tenth of all incomes in this country. Jimmy had about one chance in eight of earning even a median income.

Now, three decades later, the projected inequality of fates of Bobby and Jimmy's second grade successors is even greater. For a variety of reasons to be here explored, inequality in the United States has increased to the extent that the gap between the rich and poor is larger now than at time since 1928--greater than that of any industrialized nation (see Edward N. Wolff's 1995 *Top Heavy: A Study of Increasing Inequality of Wealth in America*, Twentieth Century Fund, and his "The Rich Get Richer: And Why the Poor Don't"). A 2007 study of the Congressional Office Bureau found the wealth of the richest 1 percent of Americans totaled \$16.8 trillion, \$2 trillion more than the combined wealth of the lower 90 percent of the population. The Center for American Progress reported how between 1979 and 2007 the average income of the bottom 50 percent of American households grew by 6%; the top 1% saw their income increase by 229 percent.

Such statistics (see *Injustice Studies*, a refereed electronic journal out of Illinois State, for more) raise many questions, including:

- Is inequality inevitable?
- Is inequality desirable or undesirable for social progress in improving the quality of life for the vast majority of people?
- What determines the variability of inequality across the nations of the world?
- Are there thresholds in the disparities between the haves and have-nots that lead to social revolution? Is inequality, at least in terms of income and wealth, really a social problem?
- Can there be economic inequality and yet political equality? Can, for instance, capitalism coexist with democracy?





Free Resources for Program Evaluation and Social Research Methods

This page lists FREE resources for program evaluation and social research methods. The focus is on "how-to" do evaluation research and the methods used: surveys, focus groups, sampling, interviews, and other methods. Most of these links are to resources that can be read over the web. A few, like the GAO books, are for books that can be sent away for, for free (if you live in the US), as well as read over the web.

Protecting the public **Visit here first!** This page has links to information about human research protection practices, research codes and guidelines, rights of the public, professional standards and ethics and others related to protection. I hope the links listed here are very helpful, because this is stuff to which all researchers should pay serious attention.

Resources

Basic guides These have very plain and clear descriptions of what evaluation is. Useful to introduce people to evaluation.

Organizations

Methods - books, manuals, guides to research methods and evaluation

Approaches to evaluation , politics of evaluation and logic models.

Survey methods

Sites specifically about sampling

Methods - Qualitative

Policy Analysis

Research about research methods Journals, individual papers, conferences, etc.

General methods, and links that don't fit elsewhere

Featured sites

What is program evaluation: A set of beginners guides
<http://gsociology.icaap.org/methods/BasicguidesHandouts.html>

Genuine Evaluation <http://genuineevaluation.com/> Patricia J Rogers and E Jane Davidson blog about real, genuine, authentic, practical evaluation

MicroSiris <http://www.microsiris.com/>
Free statistical software


Got something you'd like me to feature? Let me know.

Other sites of interest


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The screenshot shows a web browser window with the URL <http://www.vts.intute.ac.uk/tutorial/sociology/?sid=1350056>. The page title is "Internet Sociologist > START". The main content area is titled "WELCOME TO INTERNET SOCIOLOGIST" and includes a navigation menu on the left with options like "Start", "Tour", "Discover", "Judge", "Success", "Finally", and "For teachers". The main text asks "Would you like to learn how to use the Internet for Sociology?" and "Use this free, interactive tutorial to improve your Internet research skills:". Below this is a grid of four Polaroid-style images with text: "Tour... the best of the Web for sociology", "Discover.. how to search the Internet effectively.", "Judge... which websites are worth using.", and "Success... stories to inspire you.". At the bottom, it says "Let our experts guide you to the best of the Web" and lists "Suzanne Barbalet, Intute Sociology Editor, Department of Sociology, University of Surrey" as the guide.

Internet Sociologist > START

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Success...
stories to inspire you.

Let our experts guide you to the best of the Web

This is one of a national series of tutorials written by qualified tutors, lecturers and librarians from across the UK. It is part of the **Intute: Virtual Training Suite**, funded by JISC

Your guide is...

- **Suzanne Barbalet**, Intute Sociology Editor, Department of Sociology, University of Surrey

Next

<http://globalsociology.com/>

The screenshot shows a web browser window with the address bar displaying <http://globalsociology.com/>. The page title is "The Global Sociology Blog". The navigation menu includes "Home", "About", "Conceptual Sheets", "Links", and "References".

Save Sociology at Birmingham

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Sociologist of The Semester

Loic Wacquant



Kiva

Book Review – To Inherit The Earth

May 29th, 2010 by SocProf and tagged Biodiversity, Book Reviews, Corporatism, Corruption, Development, Economy, Environment, Global Governance, Globalization, Human Rights, Ideologies, Indigenous peoples, Labor, Mass Violence, Politics, Poverty, Public Policy, Social Justice, Social Movements, Social Stratification, Social Structure, Sustainability



Wendy Wolford and Angus Lindsay Wright's *To Inherit The Earth: The Landless Movement and the Struggle for a New Brazil* is the perfect introduction to the Movimento dos Trabalhadores Rurais Sem Terra (MST).

The book is roughly divided into four main sections. The first goes through a general political history of Brazil along with its Portuguese colonization and how it ended up with the large-scale plantation system which is at the source of the demand for agrarian reform. The agricultural situation is tied not only to colonial development but also to the subsequent governments, especially the military dictatorship that lasted until the 1980s, which is when the MST was officially founded (1982), following the first occupations of land.

The other sections of the book cover MST occupations and settlements in different Brazilian states, from the Southern states, where the MST originated, to the Northeastern state where sugar was traditionally grown, at the expenses of the coastal rain forest, to the Amazonian states where deforestation has accompanied mining and ranching.

There is no question that the authors are sympathetic to the MST's goals and approach (occupation and push for expropriation under a constitutional provision stating that land has to be used productively, and promotion of ecological and environment-friendly agriculture that minimizes deforestation and land degradation). The book provides lengthy descriptions of life in MST settlements along with interviews from various MST local leaders and settlers.

The history of the MST is also the story of a social movement confronting established social structures, power and economic differentials

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EVERYDAY SOCIOLOGY
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May 31, 2010

Can Social Problems Be Solved?

By Karen S. Steinmetz

If you have ever taken or taught a sociology class, you know that many students leave feeling like some problems are too deeply entrenched in our social structure to ever change. This, of course, is not true; social change is possible, such as:

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From Wikipedia, the free encyclopedia

Sociology is the study of society. [1] It is a social science that uses various methods of empirical investigation [2] and critical analysis of knowledge about human social activity, often with the goal of social welfare. Subject matter ranges from the micro level of face-to-face interactions and social structures, [4]

Sociology is both historically and methodologically a very broad discipline. It is a social science that uses various methods of empirical investigation [2] and critical analysis of knowledge about human social activity, often with the goal of social welfare. Subject matter ranges from the micro level of face-to-face interactions and social structures, [4]

Sociology is both historically and methodologically a very broad discipline. It is a social science that uses various methods of empirical investigation [2] and critical analysis of knowledge about human social activity, often with the goal of social welfare. Subject matter ranges from the micro level of face-to-face interactions and social structures, [4]

20th century see: increasingly interpretative, hermeneutic, on society. Conversely, recent decades have seen the rise of new theories, such as open-systems modeling and social network analysis. [10]

History

Main article: History of sociology

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