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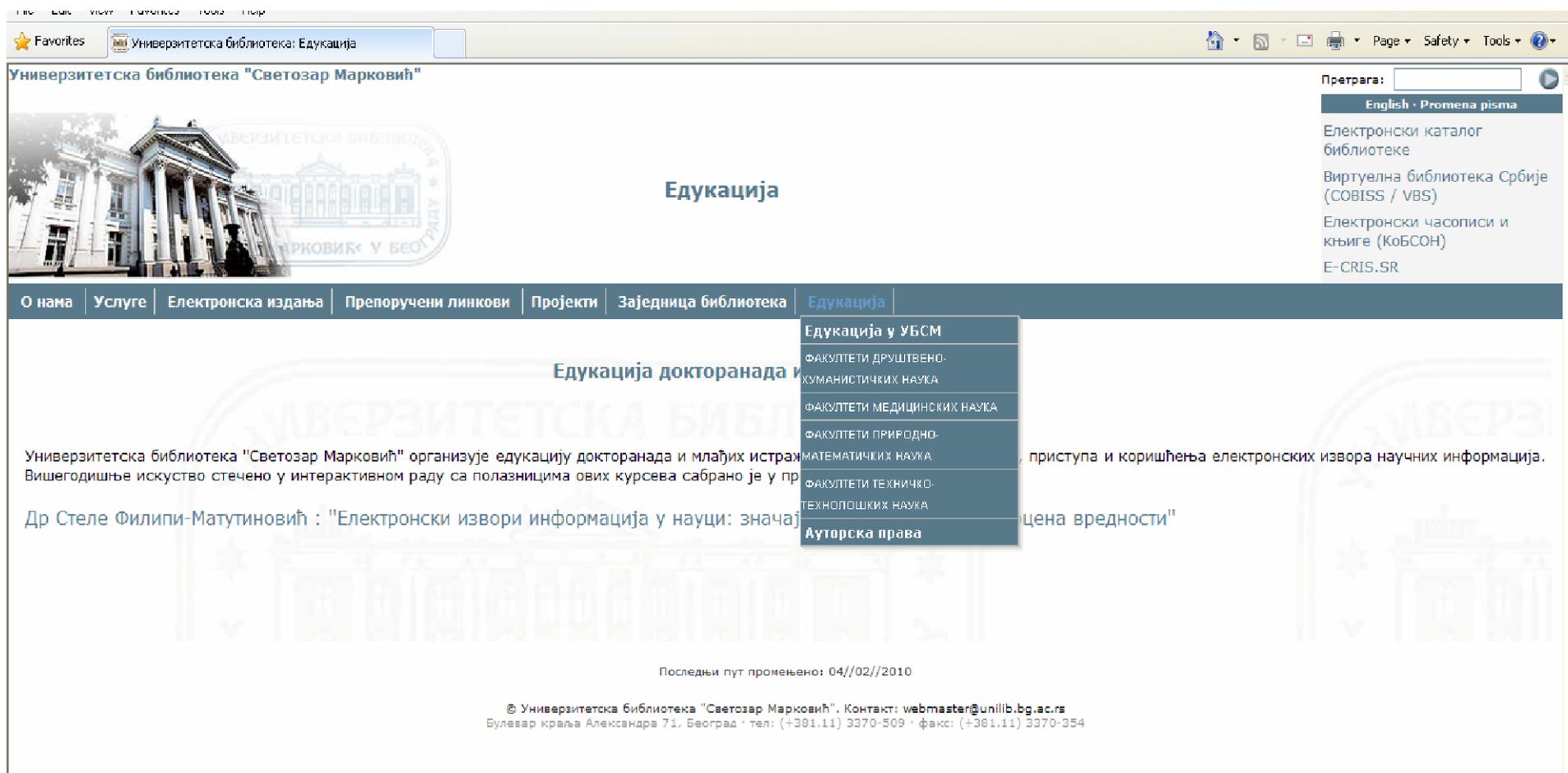
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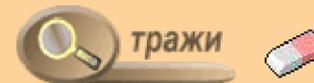
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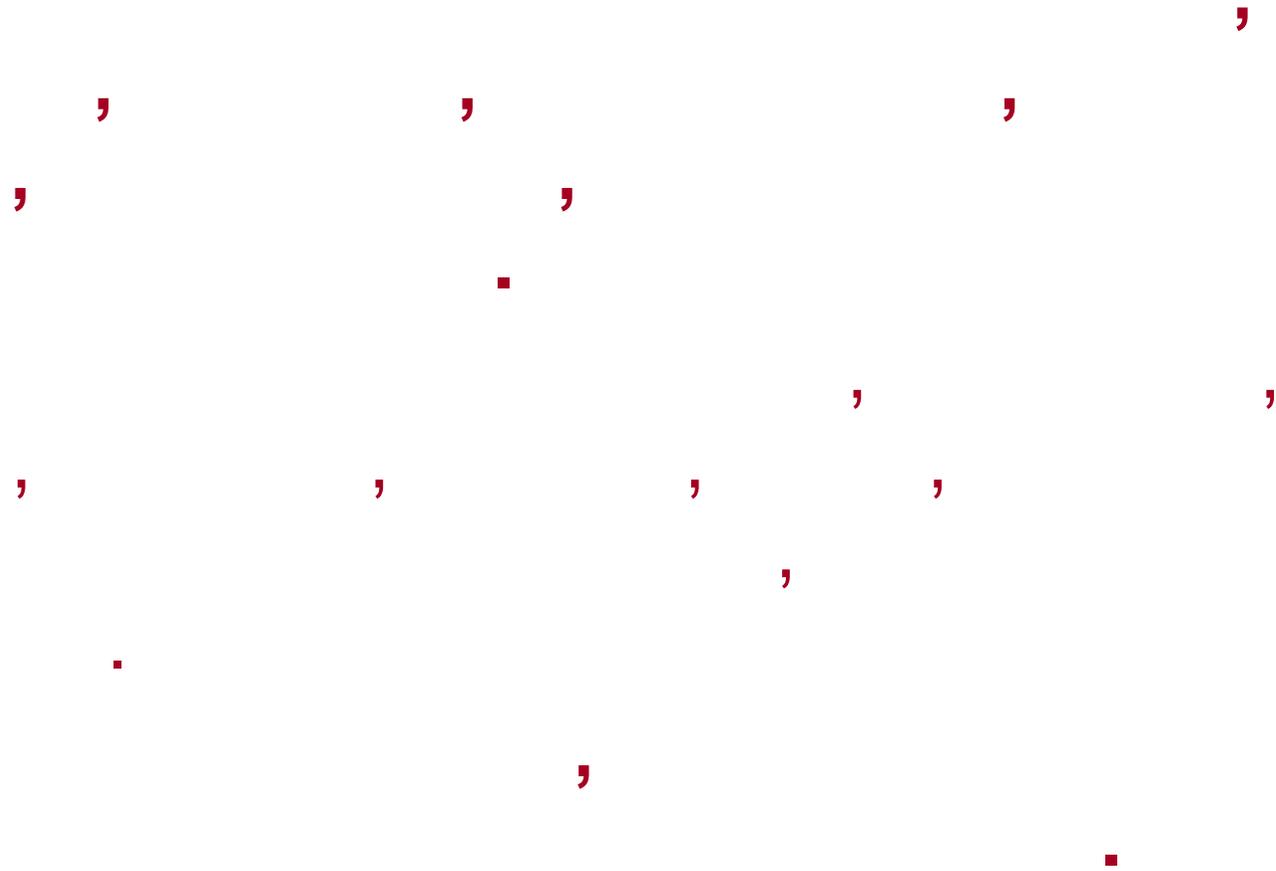
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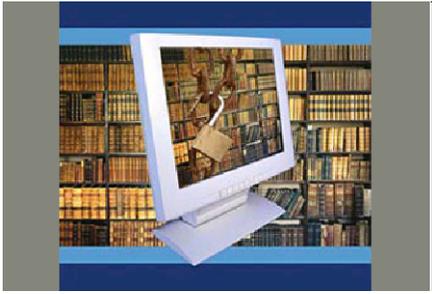
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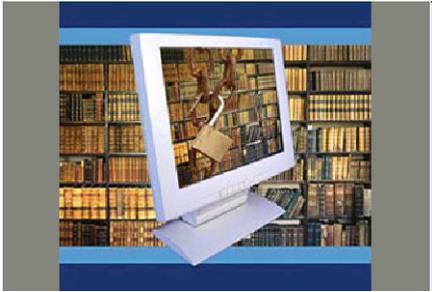
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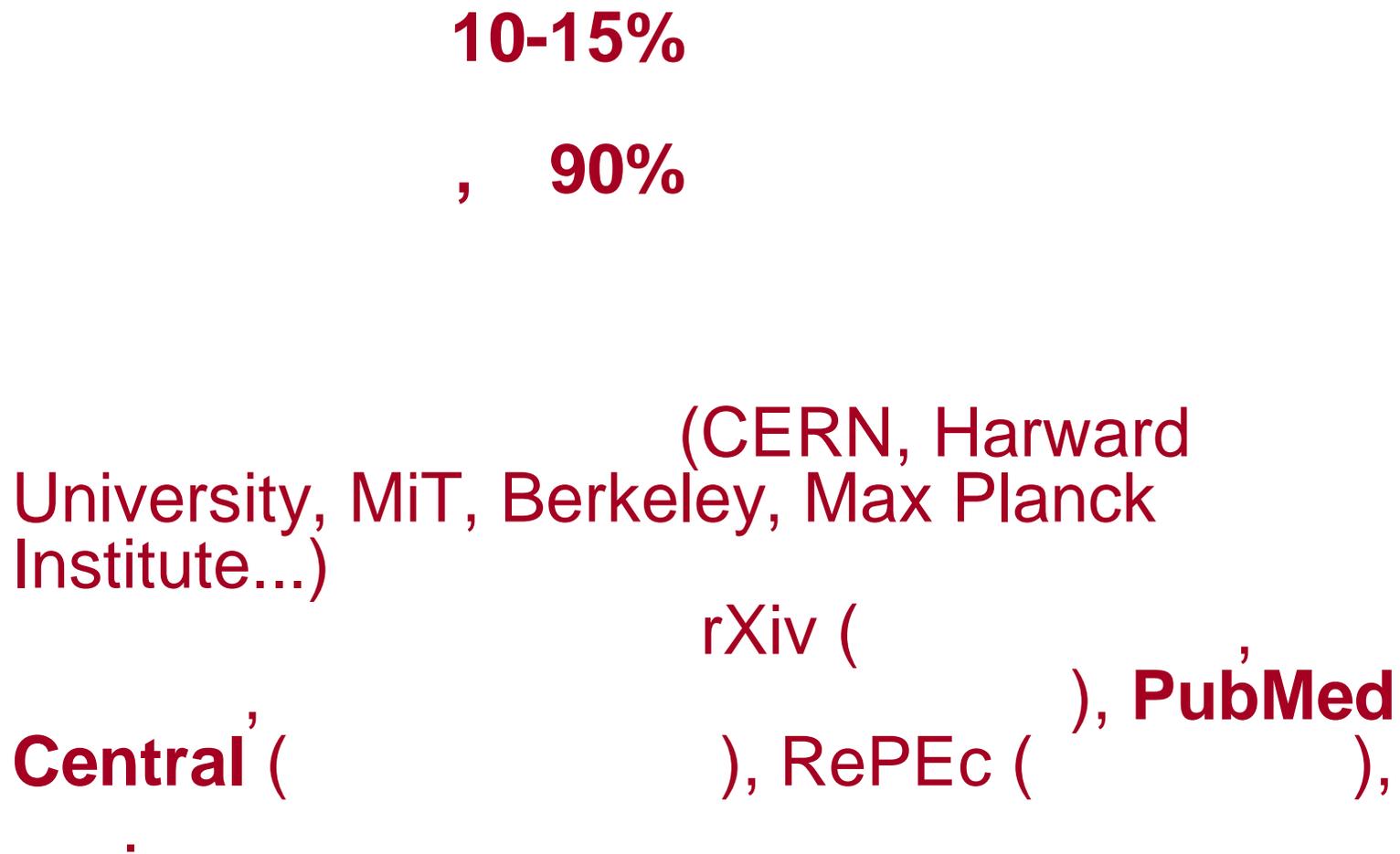
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From the forum: *The Portable Antiquities Scheme and the Treasure Act: Protecting the Archaeology of England and Wales?*

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RESEARCH PAPERS

**Who Inhabited Dakhleh Oasis?
Searching for an Oasis Identity in Pharaonic Egypt**

Catherine Hubschmann
Monash University, Melbourne, Australia

A variety of textual and pictorial sources demonstrate that the inhabitants of Dakhleh Oasis were considered different from the people who lived in the Nile Valley. The archaeological profile of this oasis, however, displays nothing that is identifiable as non-Egyptian. This paper discusses why such an evidentiary inconsistency exists by examining contextual issues that contribute to the manifestation of identity in the archaeological record. Current theories on the identification of ancient identities are adapted to what is known of Dakhleh Oasis to demonstrate that the lack of non-Egyptian material culture does not necessarily equate to a population in Dakhleh Oasis that is homogeneous with the Nile Valley.

Keywords
Ancient Egypt, Dakhleh Oasis, Identity, Nile Valley, Oasis-dwellers.

The Nile Valley, Dakhleh Oasis and the Oasis-dwellers
The community of ancient Egypt comprised peoples who shared a common language and culture, who were ruled by a divine royal lineage and who occupied rigidly-defined

<http://www.besthistorysites.net/GeneralResources.shtml>

The screenshot shows a web browser window displaying the website 'best of history web sites', an EdTechTeacher.org resource. The browser's address bar shows the URL 'http://www.besthistorysites.net/GeneralResources.shtml'. The website's header features a banner with a laptop and a globe, and a navigation menu with links for Home, About, Contact, Our Sponsors, and Privacy. A 'Jump To' dropdown menu is also visible.

The main content area is titled 'Topic: General History Resources'. It includes a tip about using Ctrl+F or Apple+F for keyword search, a link to 'More General Resources', and three featured resources:

- ★★★★★ [PBS Online](#)**
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- ★★★★★ [SCORE](#)**
The Schools of California Online Resources for Educators (SCORE) project is a terrific resource for teachers and students alike. Here you'll find reviews of education and history-related web sites, lesson plans, maps, and much more -- all arranged by grade level and

On the right side of the page, there is a sidebar with the EdTechTeacher logo and information about 'Summer 2011 Teaching with Technology Workshops'. It lists the organizers (Tom Daccord and Justin Reich) and provides details for three workshops:

- 9th annual Teaching History with Technology**
Date: June 27-29 or Aug 1-3, 2011
- Maps 2.0**
Date: August 4-5, 2011
- Primary Sources 2.0**
Date: June 30, 2011
- 5th annual Teaching English and**

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Bones, stones and genes

the new science of human evolution

A new BBC documentary presented by Alice Roberts has been charting the spread of modern humans across the globe. Is it really true that we are all Africans? *Current Archaeology* assesses the latest evidence.

Left This is the face of the first known modern European – based on a 40,000-year-old Homo sapiens skull found at Cro-Magnon in the Pyrenean Mountains, France. Traditionally known as the ‘Cro-Magnon’ – after the site in France where early sapiens fossils were first found in Europe – they shared the continent with the Neanderthals for up to 10,000 years.

Somewhere in Africa, about 200,000 years ago, lived a woman. She was a modern human, and we call her ‘African Eve’. Every single human being on the planet today is her direct descendant.

That is the astonishing conclusion of the new science of palaeo-genetics. The long debate between advocates of the rival theories of ‘Out of Africa 2’ and ‘multi-regionalism’ seems to have tipped decisively in favour of the former.

There had always been agreement about ‘Out of Africa 1’: the theory that archaic humans first evolved in Africa and then spread across Eurasia during climatic warm periods. All humans belong to a single family of ‘hominins’ or ‘hominids’ (both terms are used). The hominins evolved out of an advanced species of archaic African ape (one of the australopithecine family) approximately 2.5 million years ago.

Below The election of America’s first black president was a political sensation, but it should not have been, as race does not exist: we are all a single African species. That is the conclusion of the latest palaeo-genetics, popularised in the BBC documentary series *The Incredible Human Journey*, presented by Alice Roberts.



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WEDNESDAY, JUNE 01, 2011

Viking treasure looters found guilty

Tuesday saw the conclusion of a groundbreaking trial against five men charged with aggravated crime against relics following the looting of Viking age coins and artefacts on the Baltic island of Gotland.

"This verdict is unique. It is the first time that anyone has been found guilty of aggravated crime against relics since the law was made more severe on these cases in 1991," said Marie-Louise Hellqvist of the County Administrative Board (Länsstyrelsen) to local paper Gotlands Tidningar.

In November last year the police recovered a silver treasure dating back to the 11th century stolen from a field in Gandarve, Alva on Gotland in 2009.

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POSTED BY DAVID BEARD AT 4:26 PM 

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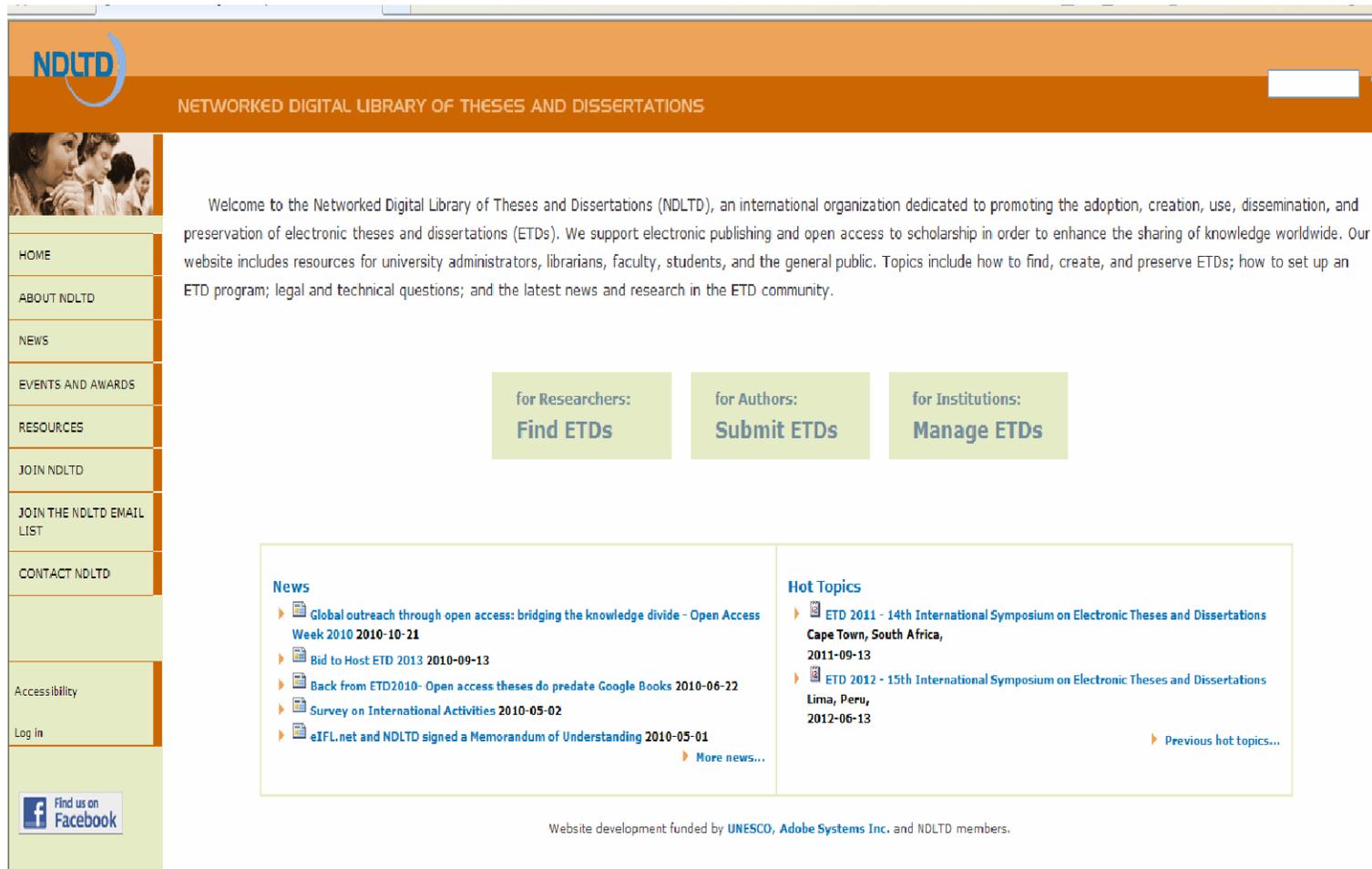
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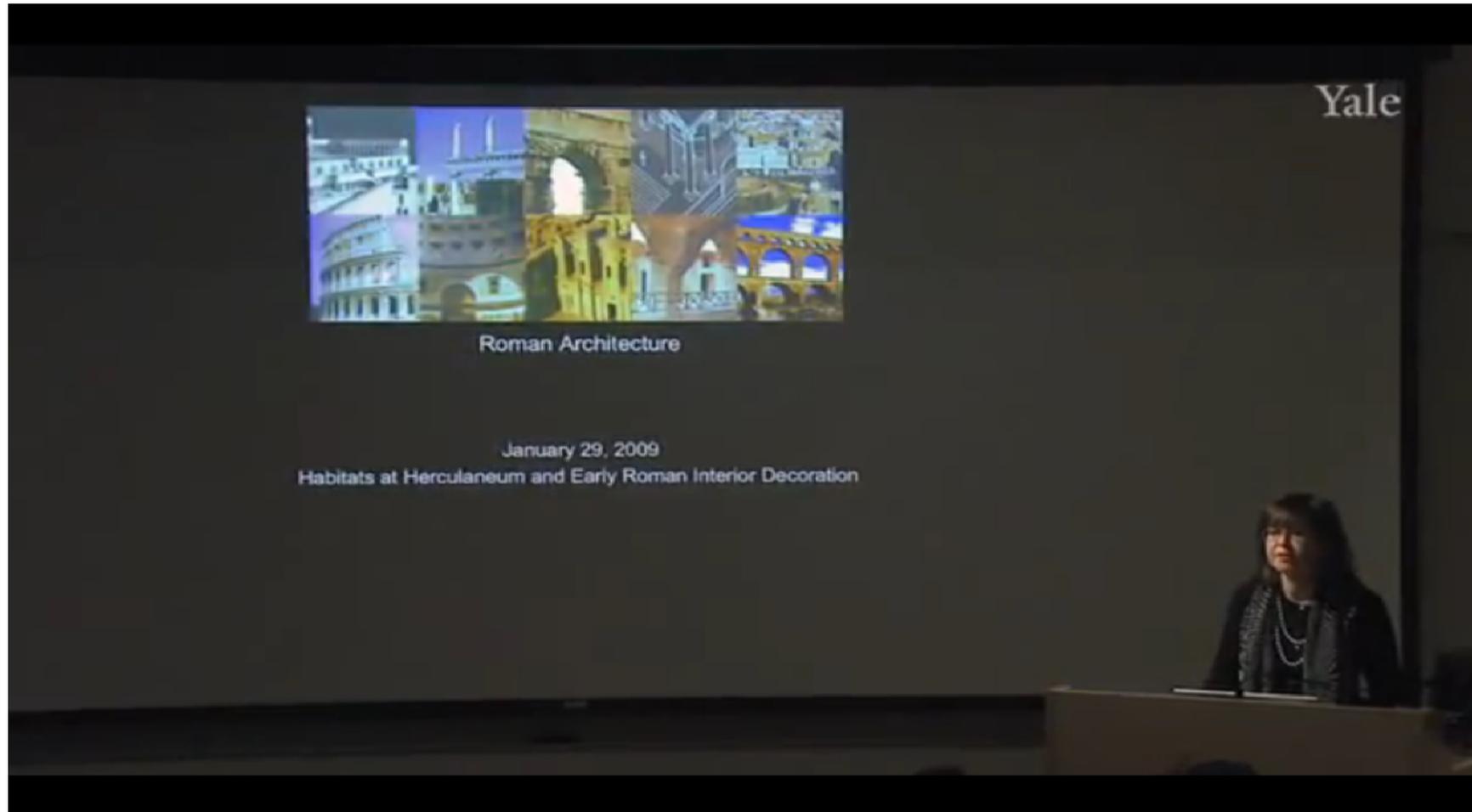
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STS.467 examines the intellectual foundations of **archaeology** in the deep sea. The course explores the current convergence of oceanography, **archaeology**, and engineering which allows scientists to discover, survey, and excavate shipwrecks in deep water with robots and submarines. The course seeks to address the following questions: How are new devices best employed for archaeological work? How do new capabilities (e.g. higher frequencies, higher resolution, all digital data output) change operations plans and research designs? What new technologies will be required? Area studies focus on the Aegean in Minoan times and western Sicily during Phoenician, Greek, and Roman hegemony.

ocw.mit.edu/courses/science-technology-and-society/sts-467-research-seminar-in-deep-sea-archaeology-spring-2002/ - 19k - 2011-02-14

[3.986 The Human Past: Introduction to Archaeology | Materials Science and Engineering](#)

This class introduces the multidisciplinary nature of **archaeology**, both in theory and practice. Lectures provide a comparative examination of the origins of agriculture and the rise of early civilizations in the ancient Near East and Mesoamerica. The laboratory sessions provide practical experience in aspects of archaeological field methods and analytical techniques including the examination of stone, ceramic, and metal artifacts and bone materials. Lab sessions have occasional problem sets which are completed outside of class.

ocw.mit.edu/courses/materials-science-and-engineering/3-986-the-human-past-introduction-to-archaeology-fall-2002/



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The following table lists readings associated with the lectures, along with a few "extraneous" background readings. Some additional readings are also given on the [labs](#) and [assignments](#) pages.

Readings for this class fall into two categories, 1) required readings that provide a basic framework for and amplification of the lecture materials, and 2) optional supplemental readings which provide direct exposure to the primary specialist research that archaeologists undertake or utilize in their research. The required readings include a textbook, a modest number of journal articles/papers and a larger number of abstracts from scientific papers.

The optional supplemental readings are, for the most part, the original scientific papers from which the abstracts were derived.

Textbook

LK&S = Lamberg-Karlovsky, C. C., and J. A. Sabloff. *Ancient Civilizations: The Near East and Mesoamerica*. 2nd ed. Prospect Heights, IL: Waveland Press, 1995. ISBN: 9780881338348.

Unit Abstracts and Notes (with Citations)

These files are referenced in the following table. The abstracts are required readings, while reading the complete papers are optional.

Unit 1 - Early Prehistory ([PDF](#))

<http://www.rastko.rs/arheologija/index.html>

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Kulture bakarnog i ranog bronzanog doba na tlu Srbije

Dragoslav Sreјović

Izvor: Istorija srpskog naroda I, Srpska književna zadruga, Beograd, 1994.

U poslednjim stolicima 4. milenija pre nove ere klima se u celoj Evropi osetno izmenila. Zbog pada temperature i smanjenja vlažnosti vazduha, šume su se prorodile, dok su se površi obrasle travom, šibljem ili trskom znatno proširile. Promena opšte klime snažno je delovala i na osnovne izvore sirovina i hrane. Drvo, posebno hrast i brest, postaje na nekim područjima retkost, mnoge životinjske vrste menjaju mesto boravka, a ranije plodno zemljište pretvara se na mnogim mestima u pustare. Uporedo s krupnim promenama u prirodi, iz osnove su se izmenile i tradicionalne kulture u svim delovima Evrope. Ritam, kao i smer tih promena nije, međutim, bio jednobrazan. Brzo i uspešno izmenila se kultura samo onih područja čije se privredivanje nije zasnivalo na zemljoradnji a društvo na rodovskom uređenju, jer je preobražaj prirodne sredine iziskivao od ljudskih zajednica veću pokretljivost, te je zbog toga pogodovao jedino razvoju stočarstva, zanatstva i trgovine, tj. nomadskom ili gradskom životu.^[1] Sve zajednice koje su ostale privržene predačkoj zemlji i tradicionalnim društvenim odnosima našle su se brzo na marginama kulturno-istorijskih zbivanja. Njihovu sudbinu delile su i zajednice na teritoriji Srbije tokom celog bakarnog doba.

Više od jednog milenija, približno od 3200. do 2000. godine pre n. e., zajednice u kontinentalnim delovima Balkanskog poluostrva nalazile su se u procepu između dva novonastala sveta, podjednako snažna ali potpuno različita, između agresivnih

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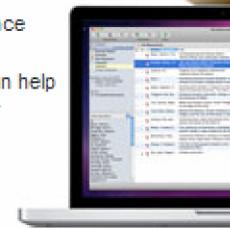
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Building Theories from Case Study Research

Kathleen M Eisenhardt (1989)
Academy of Management Review

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THURSDAY, APRIL 14, 2011

St. Augustine, Florida Civil War Shipwreck Documentary Released

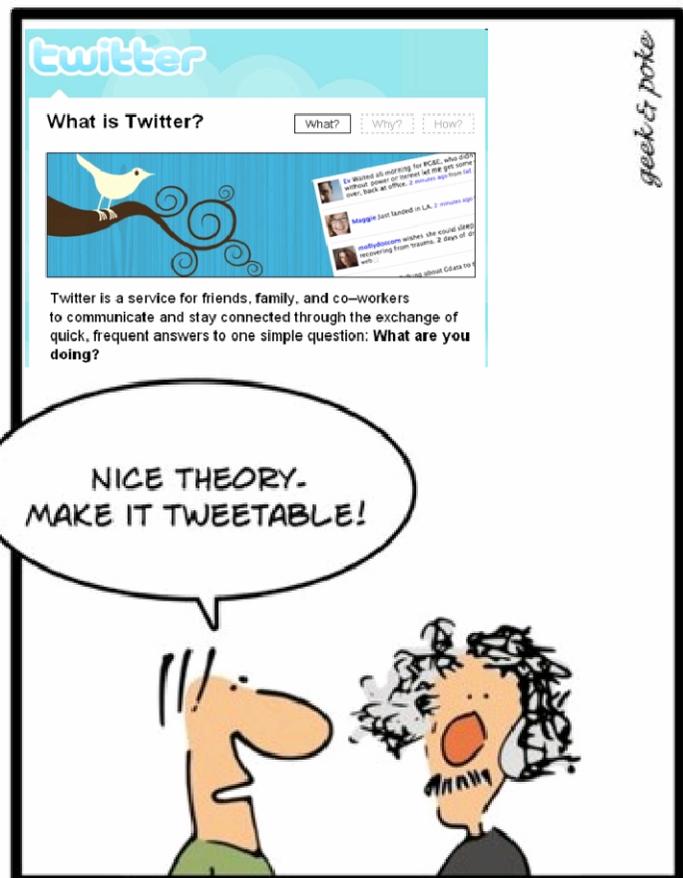
Buried in the ocean's sands off St. Augustine, Florida, "the Nation's oldest port," is a lost shipwreck, one of the last great maritime mysteries from America's Civil War. The 150 year old shipwreck had several incarnations—first, that of a commercial trader, then an illegal slaver, and finally a feared rebel privateer. Join underwater archaeologists and forensic scientists in their pursuit to find the missing Confederate privateer, the *Jefferson Davis*.

One hundred fifty years ago, America was embroiled in a terrible Civil War (1861-1865). Early into that conflict, the Confederate government issued letters of marque, creating privateers that preyed upon Union shipping. Confederate privateers acted in support of an almost non-existent rebel navy. The most successful of those marauders was the brig *Jefferson Davis*. Lost on the St. Augustine Bar in August of 1861, underwater archaeologists from the Lighthouse Archaeological Maritime Program (LAMP) are engaged in a search for this vessel. The *Jefferson Davis* started life as a merchant ship known as the Putnam, then slipped into a dark period as an illegal slave trader, and finally ended its career as the Union Navy's "most wanted." The quest to find this lost shipwreck is a journey into

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